



Northwoods Middle School

7763 Northside Drive
North Charleston, SC

Grades	6-8 Middle School	
Enrollment	800 Students	
Principal	Vacant	843-764-2212
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	At-Risk	Below Average
2010	At-Risk	At-Risk
2009	Below Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

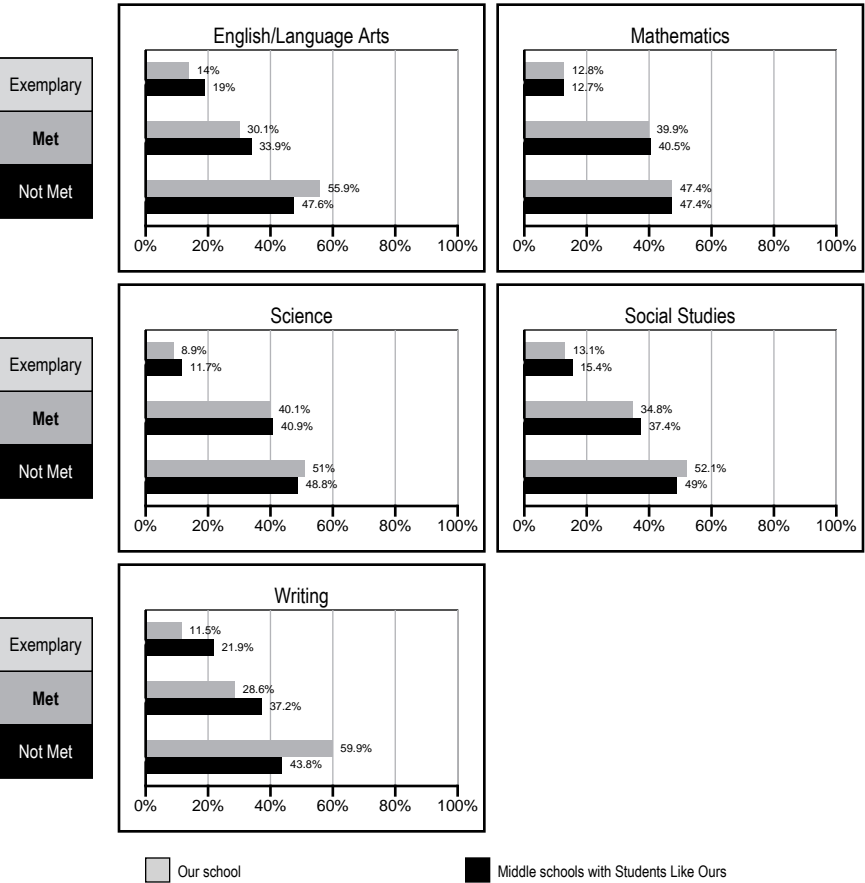
94.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	25	24	21

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.0%
English 1	N/A	77.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	86.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=800)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Down from 26.5%	14.9%	22.9%
Retention rate	0.5%	Up from 0.1%	1.2%	0.8%
Attendance rate	93.0%	Down from 93.8%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	15.6%	Up from 11.0%	0.4%	0.5%
Annual dropout rate	0.8%	Up from 0.4%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	43.1%	Down from 46.7%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	70.2%	Up from 68.4%	80.1%	86.7%
Teacher attendance rate	98.6%	Up from 97.1%	95.2%	95.2%
Average teacher salary*	\$40,178	Up 0.9%	\$43,621	\$46,422
Professional development days/teacher	6.0 days	No Change	9.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 22.8 to 1	18.9 to 1	22.0 to 1
Prime instructional time	91.0%	Up from 90.8%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	98.1%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,569	Down 0.2%	\$9,376	\$7,245
Percent of expenditures for instruction**	58.6%	Up from 58.1%	59.0%	63.1%
Percent of expenditures for teacher salaries**	55.3%	Down from 55.5%	53.6%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-2012 has been one of new endeavors and great successes. In an effort to better meet the academic and developmental needs of our students each core content department met last summer to analyze their curriculum based on individual student need and ability. As a result we have developed essentials, full standard, and honors level classes in ELA, and math. This year we also developed nonfiction science and social studies classes that engage students in standards based content while strengthening their reading skills. Throughout the year we have relied heavily on placement tests and MAP data to determine the best classes for every student.

Throughout the year the teachers at Northwoods engaged in professional development that targeted the Mastery Teaching Model, student engagement, and Action-Based learning. Our teachers meet weekly to strategically plan engaging, meaningful lessons for our students in addition to monthly department and CORE meetings. Teachers also review student data at scheduled intervals throughout the year with the principal.

This year we have also tried to improve home-school relations through the revival of our PTSA. The PTSA Executive Board has done a stellar job in reaching out to parents in addition to planning a course of action for the 2012-2013 school year. This year we also implemented mandatory report card pick up nights each quarter. This initiative has been both well-received and attended by our parents. It allows parents to meet with teachers and have student progress conferences with teachers on a quarterly basis.

Northwoods continues to provide a variety of academic and non-academic activities and clubs. Teachers at Northwoods provided after school tutoring and PASS preparation activities for targeted groups of students. In addition to this, our students this year continued to participate in CLASSY Ladies and ARMS programs. This year we also had a very successful football season in addition to our basketball team bringing home the championship trophy for the middle school recreational league! Not only have our students excelled in sports activities, but in the fine arts as well. This year there were several successful band and drama performances.

Much of the hard work and accomplishments of this year were recognized when our school underwent the CCSD annual School Quality Review process last November. The review garnered an "Applying" rating in three of the four strategic priorities for schools in the district. The SQR team gave the school an Innovating rating in our implementation of our Positive Behavioral Interventions and Supports system.

Northwoods remains committed to making decisions that we believe will move our school closer to a "Met Standard" school. We are confident that our students are capable of achieving high academic levels if provided with the tools and time necessary for success. We are committed to making our vision of student success a reality.

Carol Beckmann-Bartlett, Principal

Tamara Johnson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	170	49
Percent satisfied with learning environment	85.5%	70.3%	76.6%
Percent satisfied with social and physical environment	90.9%	75.3%	75.5%
Percent satisfied with school-home relations	42.6%	77.6%	67.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northwoods Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	93.0%	94.0%*	No

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	611.6	621.9	597.2	602.0	99.7	99.7
Male	604.2	618.3	595.3	599.8	100.0	100.0
Female	620.2	626.2	599.1	604.5	99.4	99.4
White	640.9	643.0	626.1	624.7	100.0	100.0
African American	605.8	615.0	590.3	596.8	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	571.1	588.3	558.6	566.7	100.0	100.0
Limited English Proficient	616.1	637.4	605.9	606.0	100.0	100.0
Subsidized meals	609.7	621.1	595.2	600.0	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	270	99.3	61.8	29.2	9	38.2
	7	260	100	61.4	27	11.6	38.6
	8	182	100	66.7	26.9	6.4	33.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	58.7	26.7	14.6	41.3
	7	248	99.6	53.5	30.9	15.7	46.5
	8	239	100	55	33.8	11.3	45

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	270	100	50.2	39.6	10.2	49.8
	7	260	100	63.5	29.6	6.9	36.5
	8	182	100	67.9	29.5	2.6	32.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	36.8	39.3	23.9	63.2
	7	248	99.6	47.9	43.8	8.3	52.1
	8	239	100	57.2	37.8	5	42.8

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	100	72	24.6	3.4	28
	7	260	100	57.9	36.5	5.6	42.1
	8	88	95.5	59.2	34.2	6.6	40.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	100	55.6	38.1	6.3	44.4
	7	247	100	48.4	45.7	5.9	51.6
	8	121	100	53.1	30.1	16.8	46.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	49.6	41.9	8.5	50.4
	7	260	100	62.2	28.8	9	37.8
	8	94	98.9	67.9	26.9	5.1	32.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	100	49.2	38.3	12.5	50.8
	7	247	100	49.8	36.5	13.7	50.2
	8	118	100	60	28.2	11.8	40

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	181	97.8	64.7	23.5	11.8	35.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	241	99.6	59.9	28.6	11.5	40.1

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